**Тест для учеников 6 класса**

**Упражнение 1. Чтение в формате ОГЭ.**

*Установите соответствие между заголовками A–H и текстами 1–7. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании один заголовок лишний.*

***A. Doing homework***

***B. Doing sport***

***C. A good breakfast***

***D. Going out with friends***

***E. Getting dressed***

***F. A shower at night***

***G. Getting up early***

***H. Lunch—a favourite activity***

1. Lisa never has a lot of time in the morning. She starts school at nine, but she gets up at 8.15. She always has a shower and eats breakfast fast. The problem is that her clothes always look bad! Her shirts never look good with her skirts. She doesn’t think about what she puts on. She just wears the first thing she sees in her wardrobe!

2 Ask Kevin and he will tell you. He likes school, he likes homework and he likes all his teachers. But guess what his favourite activity at school is? That’s right, eating in the cafeteria at 12 o’clock. Kevin always loves the food that they serve. It’s unusual, though. Most of his friends hate it!

3 Nancy finishes school at four, and that’s her favourite time of the day. That’s when Nancy, Monica and Helen go straight to their favourite café. They talk about school, clothes, and sports. They laugh and have a good time. They only stay for about an hour, but it’s the best time of the day for all of them.

4 Michael likes eating well before school. He has his shower and, after he gets dressed, he sits at the kitchen table. His mum makes him bacon and eggs with a nice glass of orange juice. And it tastes great! He hardly ever eats the sandwich his mum gives him for lunch, though!

5 Kelly enjoys her time at school, but her favourite time to study is at night. At school, she always talks to her friends about other things, like clothes or doing free-time activities. She doesn’t think about school! But after she gets home and has dinner, she sits at her desk and studies. This is the best time for Kelly to learn.

6 Nathan doesn’t like school a lot. He doesn’t really like homework, but he always does it. After homework, he often plays football with the other teenagers in his street. Ten of them go to the park near their homes and kick the ball around for a couple of hours. They have a lot of fun. At least he does his homework first!

7 Carol is not like the other people in her family. Everyone usually has a shower in the morning, but not Carol. She likes just getting dressed, having breakfast and going to school straight away. After school she has dinner and does her homework and she sometimes watches TV. When all that is done, she washes off the hard day’s work and goes to bed!

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** |
|  |  |  |  |  |  |  |

**Exercise 2. Complete the dialogue with the correct past form of the verbs given.**

1 **A:** What ……………………………….. (the teacher/give) us for homework?

 **B:** Sorry, I ……………………………….. (not listen).

 I ……………………………….. (sleep)!

2 **A:** ……………………………….. (you/enjoy) the film?

 **B:** I ……………………………….. (not/see) it.

 I ……………………………….. (help) my parents when it was on.

3 **A:** Who ……………………………….. (you/wait for) when I …………………………….. (see) you this afternoon?

 **B:** I ……………………………….. (not wait). I ……………………………….. (have) a break.

4 **A:** Why ……………………………….. (you/not/wear) your new dress at the

 party last Saturday?

 **B:** Because I ……………………………….. (take) it back to the shop.

 I ……………………………….. (not/like) it!

**Exercise 3. Circle the correct alternative.**

1 We usually ***have/are having*** breakfast at 8.30, but today we’re late.

2 I’m sorry I ***don’t speak/am not speaking*** Spanish. I can’t understand you!

3 ***I do/I’m doing*** my homework at the moment, but I’ll call you later.

4 ***Is Mum cooking/Does Mum cook*** soup? I hope so – I’m very hungry.

5 This month ***we study/we’re studying*** British kings in history. It’s interesting.

**Exercise 4. Choose the best answers.**

1 Suzanna can play basketball ………………… .

 ***A well B good C goodly***

2 You ………………… spend five hours on the plane when you fly to Alicante.

 ***A have to B can C has to***

3 We ………………… with some friends in Scotland.

 ***A spent B rested C stayed***

4 I ………………… ride a bike when I was ten.

 ***A can B could C did***

5 We went to the USA ………………… plane.

 ***A on B with C by***

6 I ………………… speak four languages.

 ***A can B do C did***

7 I always work ………………… at school.

 ***A hardly B difficult C hard***

8 She ………………… wear a uniform to school.

 ***A doesn’t have to B don’t have to C mustn’t***

9 Last week, I ………………… every day.

 ***A was swim B swimmed C swam***

10 In football, you ………………… kick the ball.

 ***A have to B mustn’t C can’t***

11 I love riding my bike ………………… .

 ***A fastly B fast C quick***

12 Daniel ………………… in Ireland last week.  ***A went B was C visited***

**Exercise 5. Circle the correct alternative.**

1 There isn’t ***any/some*** milk in the fridge.

2 I’d like ***a/some*** chips with my burger, please.

3 There aren’t ***any/some*** strawberries in this milkshake.

4 She’s got ***some/an*** apple for the teacher.

5 Is there ***some/any*** sugar in this tea?

6 Can I have ***some/an*** egg for breakfast?

7 I haven’t got ***a/any*** cheese left.

8 I’ve got ***a/an*** orange for my afternoon snack.

**Exercise 6. Complete the sentences with *much*, *many* or *a lot of*.**

1 There weren’t ………………… apples on his plate.

2 How ………………… milk do you have in your coffee?

3 There’s ………………… meat in this burger.

4 Do you know how ………………… people drink fizzy drinks?

5 I eat quite ………………… fresh fruit and vegetables.

6 There isn’t ………………… butter in these muffins.

7 How ………………… oranges are left?

8 There’s ………………… chocolate in this cake.

**Exercise 7. Circle the correct alternative.**

1 It isn’t going to ***rain/raining*** later. The sky is blue.

2 Jack ***will be/is being*** 17 next Thursday.

3 I’***ll see/am seeing*** you later. Bye!

4 I’***ll play/’m playing*** tennis with Stuart at ten.

5 ***Are you going to be/Are you being*** at home later? I’***ll phone/’m phoning*** you then.