**Тест для учеников 8 класса**

**Задание 1. Чтение в формате ОГЭ**

*Прочитайте текст и выполните задания* ***А15–А21****. В каждом задании обведите цифру* ***1****,* ***2****,* ***3*** *или* ***4****, соответствующую выбранному вами варианту ответа.*

**Strange Inventions**

The house, a 200-year-old stone cottage dating from the 19th century, stood alone on the road outside the village of Lowick. All was dark and quiet on that Saturday evening: the owners of the cottage were out, and very few cars came that way.

Inside, the house was nicely decorated, warm and cosy, yet at the same time a house of today. Every corner and surface downstairs contained a gadget of some kind: by the open fireplace in the living room was the latest home cinema system with its DVD player; in the kitchen the microwave oven gleamed on the work surface, and the dishwasher did its useful work quietly by the sink. The washing machine waited silently for its next load of dirty clothes, and the vacuum cleaner slept peacefully in the cupboard under the stairs.

Upstairs, Susie’s beloved laptop lay on its bag next to her bed. It was her connection with friends all over the world, and also what she used for work. In the bedside cupboard was William’s photographic equipment: his camcorder and his digital camera with which he recorded all their favourite holiday moments. At least that hobby gave him a break from the stresses of work.

Suddenly the quiet in the living room was disturbed by a loud whooshing noise and a flash of bright green light. A youngish man, about 25, with a beard and long hair appeared. He looked intelligent, although somewhat confused. He shook his head as if to clear his thoughts and looked slowly around him. Obviously the magic had worked – good old Wizard Ebeneezer – and he was inside someone’s house. The time machine was programmed to send him to the 21st century but was this it?

The young man, Zed, picked up a long black thing from a small table. It had different-coloured buttons on it. Was it a child’s toy? Zed tried pressing the buttons, and without warning, a picture flashed onto the big black box in the corner, and the sound of people laughing loudly hit his ears! Quickly he hid behind a large armchair. But then all the noise faded, and some music came on. Zed realised that the living room was empty. Then he looked at the box in the corner, and there were some people having a great time. But they weren’t in the living room, they were inside the box! Zed gave up trying to understand and went into the kitchen.

At that moment, a loud ringing noise came from the hall. Zed raced out of the kitchen and found where the noise was coming from: a small white thing with numbers on it. Slowly, Zed put out his hand and picked it up. He heard a voice saying, ‘Hello! Hello! Is that William? Rob here.’ Zed hesitated. Perhaps he’d better explain to this Rob what he was doing in the house. ‘Er, hello Rob, er, I’m Zed. William isn’t here, nobody’s here. I’m looking at all the nice things in the house, and could you tell me please what century I’m in?’

At the other end of the line, Rob opened his mouth, but no words came out. Then he shouted down the phone, ‘Who ARE you? This is the 21st century, you’re in my friend’s house, and I’m calling 999!’ Before Zed could ask what 999 was, Rob had slammed down the phone. Zed felt a bit frightened. Rob wasn’t very friendly so maybe it was time to leave. He went back into the living room, took a large key out of his pocket and inserted it into a green cube. Before turning the key, he picked up the black thing with coloured buttons and put it in his pocket. ‘Sorry, William,’ he whispered, ‘but I must take this back to show Wizard Ebeneezer, otherwise he won’t believe me.’

With that, Zed turned the key and, as Rob turned up outside the house together with a police car, light flashing and siren going, he disappeared in a cloud of green light. The house lay still and quiet once more. When the police got in and searched the house, the only thing that was missing was the remote control for the television.

**А 15 The house in the story seems to be**

1) full of useless things.

2) in a row of similar cottages.

3) old and comfortable.

4) old and dirty.

**А16 The narrator gives us the impression that the equipment in the house**

1) doesn’t work very well.

2) hasn’t been used for a long time.

3) should be cleaned.

4) has strangely human characteristics.

**А 17 From the description of the bedroom, we understand that**

1) the owners have a large family.

2) William has a lot of free time.

3) Susie works part-time.

4) both Susie and William have jobs.

**А 18 When Zed pressed the coloured buttons,**

1) he switched the television on.

2) he wanted to listen to some music.

3) some people came into the room.

4) he switched the television off.

**А 19 It appears that Zed has come from**

1) the future.

2) the past.

3) the next village.

4) another planet.

**А 20 Rob probably thought that**

1) he had called the wrong number.

2) William was playing a trick.

3) Zed was from another planet.

4) Zed was a criminal.

**А 21 Zed took the remote control because**

1) he thought it was valuable.

2) he wanted to keep it as a souvenir.

3) he wanted to keep it as proof of the trip.

4) he wanted it for his TV at home.

**Exercise 2. Circle the correct alternative.**

1. Oh, no! Look out of the window. It *rains/’s raining*.
2. Can you wait a minute? I *listen/’m listening* to the news.
3. I usually *drink/am drinking* tea, not coffee in the morning.
4. I *learn/’m learning* to play football at school. I started about two weeks ago.
5. More and more people *move/are moving* to the capital to try and find work.
6. The bus is always very reliable. It *comes/’s coming* at 10 minutes past.

**Exercise 3. Complete the sentences with the past simple or continuous form of the verbs given.**

1. While he ……………………………… (ride) his bike to school he ………………… (see) an accident.
2. Somebody ……………………………… (steal) her bag when she …………………… (look) out of the train window.
3. When we ……………………………… (arrive) at the airport, four large school groups ……………………………… (wait) to check in.
4. The boy ……………………………… (try) to find a seat on the bus when he ……………………… (notice) his friend at the back.

**Exercise 4. Use the prompts to answer the questions in the past perfect.**

1. Why was your sister scared? never / fly / before

………………………………………………………………………………..……….

1. Why didn’t he have any money? spend it / on sweets

……………………………………………………………..………………………….

1. Why did you buy a new mobile? old phone / break

…………………………………………………………..…………………………….

1. Why didn’t you read the email? already / read it

…………………………………………………………..…………………………….

**Exercise 5. Circle the best alternative.**

1. I can’t find my keys. I *haven’t seen/didn’t see* them for 24 hours.
2. I *have bought/bought* a new pair of boots last week, and they are really cool.
3. *Have you been/Did you go* to that new clothes shop in town yet? It’s great.
4. *I have known/knew* my best friend Maria since we were babies. She’s like a sister to me.
5. *Have you watched/Did you watch* that programme about skateboarding last night?

**Exercise 6. Circle the best alternative.**

1. It’s my best friend’s birthday tomorrow. He *will be/is being* 16.
2. She won’t be here because she *‘ll go/’s going* to the doctor.
3. Do you think that you *will win/are winning* first prize?
4. We *‘ll have/’re having* a nice quiet evening watching TV, OK?
5. What *will you do/are doing* this weekend?

**Exercise 7. Rewrite these sentences in the passive.**

1. They sell millions of illegal DVDs each year.

…………………………………………………………………………...

1. They will hold the next Olympics in my country.

………………………………………………………………………..….

1. Somebody finally fixed my computer.

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1. They don’t often teach Latin in schools these days.

…………………………………………………………………………...

**Exercise 8. Report the sentences.**

1. He said, "I am going to a seaside resort tomorrow."

………………………………………………………………………………………………..

2. Tom said, "I have already visited my friends."

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3. She said, "I spent my holidays in Canada last year."

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4. Nina said, "I like playing the guitar."

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5. I said to Linda, "I can give you my book."

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